Newsletter Jan & Feb 2021

Canning Vale School Of Early Learning

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Happy New Year

We would like to take this opportunity to wish all our families we have not seen yet, a very happy, healthy and prosperous 2021. We certainly hope it is better than last year and that all your extended families are healthy and safe.

Welcome to our new families

On behalf of the entire team at Canning Vale School of Early Learning we would like to welcome our many new families to our centre. We trust that your children are starting to settle into their new environment and are building nurturing bonds with their educators. If there is anything, we can do to make the transition easier for you or your child please don't hesitate to let us know, we have an open-door policy, and you are welcome anytime. We hope that you are all able to access Earlyworks to share in your child's learning journey, if not please let us know.

No shoe policy in Nursery

Please remember that our Nursery is a "No shoe area". When entering please remove shoes and leave outside the door or alternatively you can ask the educators to assist in organizing all your child's belongings.





Staff Update

We were very sad to say goodbye to Miss Emily who had been part of our team for 3 years but decided to take a break due to health reasons. Miss Cassie has also left as she is returning to China to be with her ill father. We thank them both for their love and care they showed towards the children and wish them everything of the best for their future.

It is our top priority to ensure we employ educators who are passionate about working with children and who can meet our high expectations. All our educators are employed on a 6-month probation period and only secure a permanent position if they have met all the standards within the National Quality Standard. We are aware that staff changes can cause disruption and therefore strive to ensure continuity, once we have found suitable educators they generally stay for a few years. However, working in the Childcare industry is highly demanding and educators sometimes need to have a break or change. We are currently in the midst of one of these periods, trying to find the right fit for our Centre, but aim to achieve a sense of stability within the next couple of weeks.

We are happy to welcome Miss Jess to our Nursery Team, she has many years' experience within the childcare industry and has 9 siblings. She is looking forward to meeting all our Nursery families. We are busy with interviews and trials for a new educator in the Toddler room. This may take a little while, but we would rather be sure we employ educators who are passionate about working with children so instead of just employing the first applicant, we go through a detailed process of trials and then probation before giving a permanent contract. Most importantly we look for educators who have a natural way with children, who are enthusiastic and have extensive knowledge about how young children learn, so please bear with us as we follow our procedures.

Pre-Kindy & Kindy Parent Evening

All our families from our Preschool room are invited to an Information Evening on the 16^{th} February 6.00-7.00 pm. Debbie will be explaining the difference between the two programs, what goals are expected for each group and how we will go about achieving these. Toddler parents are also welcome to attend if you would like to know more about the programs your child will be moving in to when they are ready.

Alternate bookings

Just a reminder that we do offer alternate bookings for Kindy children but only if they attend another weekly booked day. Please remember that booked days cannot be swopped and a request to change a booking needs to be made by e-mail with two weeks' notice

Allergies

We would like to ask the parents with children who suffer from allergies or food intolerances to make sure the centre is provided with updated information regarding their child's dietary needs regularly. It is a regulatory requirement that we have a written Medical Conditions risk and communication plan for each child with a special need. It is the parent's responsibility to ensure management is made aware of any changes in their diet or dietary needs in writing. We require a letter from the child's dietitian or medical practitioner, Management Plans and medication are to be kept at the centre. Asthma and Anaphylaxis Plans must be updated yearly, and medication must always be replaced before the expiry date.





Holiday Rate

We have managed to update our software package and are able to allocate holiday rate again. Holiday rate can be given only for family holidays and not for just a day or two off. Each family is able to apply for 4 weeks holiday rate – so if your child attends 2 days per week, they can have 8 days charged at holiday rate. Two weeks written notice is required before holiday rate of \$95 can be applied. Please remember that holiday rate cannot be applied on Public Holidays.

Immunization Records

It is a regulatory requirement that parents update their child's immunization's in order to continue to receive any Centre link payments towards childcare fees. If Immunizations are not updated this may affect the payment of benefits. We can only see this when the percentage changes so please ensure that you keep up to date with this.

Park excursions

We will soon be starting with our outings to the park next door again. Please ensure that you have signed the authorization letter which allows us to take your child out of the Centre at any time during the year. You will always be notified by the educators on the days that these excursions are planned. The Nursery children are included in these outings as we have a Quad Pram and absolutely love going out for walks.



Incursions

We are busy planning our incursion program for the year and would like to invite you to share some ideas or contacts you may have. We also highly respect and value your expertise in your different occupations and would love you to share your knowledge and skills with your child's group. We know that each one of you also has special talents such as cooking, baking, singing, playing a musical instrument, or maybe even teaching a new language etc and would love for you to share these with your child's group one morning/afternoon. A list will be put up on the Parents Information Board please fill in a time that would be suitable for you to do this.

Additional Languages

We are looking at introducing teaching new languages to the children in our Pre-Kindy and Kindy groups which will be included in the program at no additional charge. We will be starting with Italian which Anna will be presenting and we are also looking for someone to teach Mandarin. Teaching young children languages other than their home language are of great benefit for a number of reasons:

Give Them a Head Start - Children who learn another language before age five use the same part of the brain to acquire that second language that they use to learn their mother tongue. Younger learners are also uninhibited by the fear of making mistakes, which is sometimes an obstacle for older beginners.



Feed Their Brains - Research shows that learning a second language boosts problem-solving, critical-thinking, and listening skills, in addition to improving **memory**, concentration, and the ability to multitask. Children proficient in other languages also show signs of enhanced creativity and mental flexibility.

Boost Their Academic Achievement- The cognitive benefits of learning a language have a direct impact on a child's academic achievement. Compared to those without an additional language, bilingual children have improved reading, writing, and math skills, and they generally score higher on standardized tests.

Nurture Their Curiosity, Cultural Sensitivity, Empathy, and Tolerance- Children who are exposed early to other languages display more positive attitudes to the cultures associated with those languages. The experience of learning a language introduces them to the world in ways they might otherwise have not experienced.

Don't Hesitate: Go for Two... or Three - Contrary to popular belief, young children are not confused by the introduction of multiple languages at the same time. Not only do they naturally navigate multilingual environments but acquiring a second language early in life primes the brain to learn multiple other languages, opening a world of opportunities for later on.

Parent workshops

There are numerous extremely informative and helpful Parent workshops being held over the next few months by Communicare. Please see the notice board in the foyer.



Communicare Term 1_2021_ FaRS Progra



Communicare SEMPSS Term 1 202

There is a 1 session workshop on the 5 Love Languages which is very interesting and highly recommended. The workshop on Understanding Anxiety and Depression will also be helpful as there is a Nationwide increase in Depression among young children. Our Gratitude Project which we started last year due to this issue, will be continued as we saw a huge difference in our children's awareness about being thankful and showing kindness towards their peers, educators and families.

Recycle bins

As you may have noticed we have recycle bins in the front garden. Please bring your glass bottles and plastic bottles which we will take to a recycle centre.





Family input

What you do with your child or children over the weekends and during family holidays is important to us as this serves as a foundation on which to plan and implement future



learning opportunities for your child. We would also like to hear about special events and cultural celebrations so that we can provide a learning environment which is rich in possibilities for all our children. It is a very proud moment for children to share their interests and activities with the rest of their peers which is so important when building confidence and a sense of belonging. Please ask your child's educators for the Family input forms which are available in each room.

Christmas fun

Our Christmas celebration week was a huge success with something extraordinary planned for each day of the week. The jumping castle with water slide was an absolute favourite and the babies also enjoyed their ball pond and climbing structure.

Car restraints

Please remember to ensure that your child is buckled safely into their car chairs for the journey to and from the centre.

Child car seats in Australia: the law

The minimum legal requirements for using child car seats in Australia are based on age:

- Children under six months must use a rear-facing child car seat with an inbuilt harness
- Children aged six months up to four years must use a rear-facing or forwardfacing child car seat with an inbuilt harness.
- Children aged four years up to seven years must use a forward-facing child car seat with an inbuilt harness or a booster seat with an adult lap-sash seatbelt or child safety harness.
- Children aged seven years and older must use a booster seat with an adult lapsash seatbelt or child safety harness, or a standard seat with an adult seatbelt.

It's always safest to keep your child in the car seat that's most appropriate for your child's size, regardless of age. Therefore, the law also allows for the following:

- Children who are **too small** for the car seat that's specified for their age group can stay in their current seat until they grow into the seat for the next age group.
- Children who are too big for the child car seat that's specified for their age can
 move to the seat specified for the next age group.

The shoulder height markers on car seats show when your child is big enough to start using a particular car seat, when you can convert the seat to the next use, and when your child is too big for the seat. If you want advice **about moving your child into a** different car seat, it's a good idea to ask your child and family health nurse or another professional.

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